

İndirilme Tarihi

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YBD101 - FOREIGN LANGUAGE I - İktisadi ve İdari Bilimler Fakültesi - İşletme Bölümü General Info

Objectives of the Course

The aim of this course is to develop students' basic English language skills (reading, writing, listening, and speaking) to enable them to communicate effectively in daily and academic contexts.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students will learn everyday expressions and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition coursebook , bilgisayar

Planned Learning Activities and Teaching Methods

This course is delivered online and is primarily designed as a communication-based and task-oriented lecture. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

The online activities of the textbook are also covered during the course and assigned as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Distance Education

Dersi Veren Öğretim Elemanları

Inst. Serkan Coşkun

Program Outcomes

1. Expand vocabulary for simple, context-specific conversations at the A1 level.
2. Improve reading comprehension by analyzing short texts and identifying key information.
3. Learn and use basic grammar rules at A1 level.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)	Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers.	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members.	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members.	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies.	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency.	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ara Sınav Hazırlık	7	3,00
Final Sınavı Hazırlık	7	3,00
Ders Öncesi Bireysel Çalışma	14	2,00
Derse Katılım	14	2,00
Ders Sonrası Bireysel Çalışma	14	1,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11
L.O. 1							4				
L.O. 2							4				
L.O. 3							4				

Table :

- P.O. 1 :** Possessing and being able to use current, theoretical, and practical knowledge in the field of business (Knowledge) (Field-Specific Outcome)
- P.O. 2 :** Ability to analyze, think analytically, interpret, and communicate scientific data and findings in the field of business (Skill) (Field-Specific Outcome)
- P.O. 3 :** The ability to identify problems in the business field using information technologies, to determine and use tools to develop solutions (Knowledge, Skills and Competencies Basic information technology knowledge, Information technology usage skills and Technology selection and usage competence) (Field-Specific Outcome)
- P.O. 4 :** Ability to work harmoniously with different disciplines, conduct independent research, and take responsibility in group projects (Competencies - Ability to Work Independently and Take Responsibility)
- P.O. 5 :** The ability to question and evaluate the knowledge and skills acquired, and to produce solutions to problems encountered (Competencies - Critical thinking and taking initiative).
- P.O. 6 :** Understanding the necessity of continuous learning and development, monitoring developments, and constantly renewing oneself (Competencies - Learning Competency)
- P.O. 7 :** Ability to follow information in Turkish and English and communicate with relevant parties, and to convey this information and skills in written and oral form (Skills and Competencies - Language skills, Communication and Social Competence)
- P.O. 8 :** Ability to act in accordance with business ethics and social ethical values (Competencies - Ethical stance and value judgments competency)
- P.O. 9 :** Quality culture, having sufficient awareness of occupational health and safety issues (Competencies - Awareness and corporate culture competency)
- P.O. 10 :** Entrepreneurial, innovative, and having the potential to start one's own business (Competencies – Entrepreneurial competency)
- P.O. 11 :** Being able to master the fundamentals of legal procedures and processes as individuals aware of basic rights and freedoms, and to understand and apply legal processes (Knowledge and Skill Competencies – Legal knowledge and the ability to transfer this knowledge to practical procedures)
- L.O. 1 :** Expand vocabulary for simple, context-specific conversations at the A1 level.
- L.O. 2 :** Improve reading comprehension by analyzing short texts and identifying key information.
- L.O. 3 :** Learn and use basic grammar rules at A1 level.